

Position Title: Secondary Education Resource Teacher (Grades 7-12)

Division: Faculty

Report: Learning Enrichment Services Director

Status: Full time

Specific Duties:

- A) Collaborate with Director of Learning Enrichment Services, general education teachers, and other Learning Enrichment staff concerning students receiving direct and indirect support in the following areas:
 - a. Academic programing
 - b. Social growth
 - c. Behavioral change
- B) Implement student learning goals as outlined by each student's Individual Learning Plan
- C) Monitor, evaluate, and document each student's progress utilizing appropriate measurements on a regular basis
- D) Provide written, documented reports on student progress in all areas of growth and weakness.
- E) Utilize appropriate methods of learning delivery and instruction to meet the needs of each student in the Least Restrictive Environment (LRE)
- F) Design lesson plans based on individual needs of students
- G) Select and produce instructional materials and appropriate classroom strategies that will enhance the learning of students
- H) Appropriately implement push-in and pull-out approaches based on student need
- I) Create a classroom environment that enhances the learning of each individual student
- J) Set standards of classroom behavior that promotes the learning of every individual student in the classroom
- K) Prepare and assist students in various transition processes including:
 - a. Transitioning to a general education classroom from a pull-out setting
 - b. Elementary to middle school/ high school
 - c. High school to post graduation
- L) Maintain a current knowledge of special education best practices and trends
- M) Attend staff meetings and events as required

N) Assume other responsibilities and tasks as requested by administration

Requirements:

- Bachelor's in Special Education or higher
- 2 + years experience middle school or secondary special education
- Thorough understanding of best practices in learning disabilities, autism, mild cognitive impairment, ADHD, and other disabilities identified in the DSM-5
- Demonstrates Biblical work ethic and passion for every student with specific needs
- Demonstrates strong teamwork qualities
- Models Christian conduct and behavior at all times and abides by Zion's statement of faith and code of conduct