High School Curriculum Catalog 2026

Learning & Living for the Glory of God

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ZION

CHRISTIAN SCHOOL

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Diploma Types:

Zion Christian High School grants three types of diplomas to graduating seniors.

- The **General** diploma is intended for students who are either college bound or planning on entering directly into the workforce. The General diploma is earned by completing the usual course requirements in mathematics, English, science, social studies, Bible, fine and applied arts, business, foreign language, and physical education. A certain number of elective credits are also required.
- The **Vocational** diploma is intended for students who demonstrate a need for academic accommodations, as determined by the Learning Enrichment Services (LES) staff. Students who earn a vocational diploma may – based on student aptitude and LES staff recommendation – take modified versions of some of the standard classes. A Vocational diploma does not preclude a student from going to college but is intended for those who are less likely to make an academic career his or her immediate choice. A student will only be moved to the vocational track upon approval from the parents, the academic adviser, and the LES staff.
- The **Honors** diploma is intended for students who are not only going to college but who wish to be as competitive as possible in seeking admission to more demanding academic environments and in seeking scholarships. To earn an Honors diploma, students must take 8 semesters of the following classes: Advanced Apologetics (1 semester), Anatomy & Physiology (2 semesters), Calculus (2 semesters), Logic III (1 semester), Physics (2 semesters), Pre-Calculus (2 semesters), Senior Honors English (2 semesters), and Spanish IV (2 semesters). Additionally, students must have five credits of mathematics.

Diploma Requirements for Vocational Track:

Will be part of the planned program written by the Learning Enrichment Services department.

Diploma Requirements for General Track:

Courses	Credits		Courses	Credits	
Business	**0.5 credits required**		Accounting II	0.5	
Microsoft Office Products	0.5		Algebra I	1.0	R
Web Design	0.5		Algebra II	1.0	
Principles of Leadership	0.3		Calculus	1.0	
Office Assistant	varies		Geometry	1.0	R
Teacher Assistant	varies		*Logic I	0.5	R
English	**4.0 credits required**		Logic II	0.5	
American Lit	1.0	R	Logic III	0.5	
Composition	0.5	R	Personal Finance	0.5	
Senior English or Senior English Honors	1.0	R	Pre-Calculus	1.0	
Intro to Literature	1.0	R	**Physical Education**	**1.0 credits required**	
Journalism	0.6		Health	0.5	R
Speech	0.5	R	Physical Education	0.5	R
Fine/Applied Arts	**1.0 credits required; 0.5 credits must be fine arts**		**Bible**	**4.0 credits required**	
Art I	0.6		Christian Doctrine	1.0	R
Advanced Art	0.4		History of Christian Doctrine	1.0	R
Band	0.6		Advanced Apologetics	0.5	
Choir	0.4		New Testament Survey	1.0	R
Yearbook	0.6		Old Testament Survey	1.0	R
Intro to Woods	0.5		**Science**	**3.0 credits required**	
Advanced Woods	0.5		Biology	1.0	R
Home Repair and Remodel	0.5		Chemistry	1.0	
Metals	0.5		Environmental Science	1.0	
Engineering and Architectural Graphics	0.5		Physical Science	1.0	R
Vocational Tech Center Programs	varies		Physics	1.0	
Foreign Language	**1.0 credits required**		Anatomy & Physiology	1.0	
Spanish I	1.0	R	**Social Studies**	**3.0 credits required**	
Spanish II	1.0	R[1]	Civics	0.5	R
Spanish III	1.0		Modern History	0.5	
Spanish IV	1.0		Postmodern International History	0.5	R
Mathematics	**4.0 credits required**		U.S. History	1.0	R
Accounting I	0.5		World History	1.0	R

[1] **Required starting with the Class of 2029**

Diploma Requirements for Honors Track:

Courses	Credits		Courses	Credits	
Business	**0.5 credits required**		Accounting II	0.5	
Microsoft Office Products	0.5		Algebra I	1.0	R
Web Design	0.5		Algebra II	1.0	R
Principles of Leadership	0.3		Calculus	1.0	H
Office Assistant	varies		Geometry	1.0	R
Teacher Assistant	varies		Logic I	0.5	R
English	**4.0 credits required**		Logic II	0.5	R
American Lit	1.0	R	Logic III	0.5	H
Composition	0.5	R	Personal Finance	0.5	
Senior English Honors	1.0	RH	Pre-Calculus	1.0	H
Intro to Literature	1.0	R	**Physical Education**	**1.0 credits required**	
Journalism	0.6		Health	0.5	R
Speech	0.5	R	Physical Education	0.5	R
Fine/Applied Arts	**1.0 credits required; 0.5 credits must be fine arts**		**Bible**	**4.0 credits required**	
Art I	0.6		Christian Doctrine	1.0	R
Advanced Art	0.4		History of Christian Doctrine	1.0	R
Band	0.6		Advanced Apologetics	0.5	H
Choir	0.4		New Testament Survey	1.0	R
Yearbook	0.6		Old Testament Survey	1.0	R
Intro to Woods	0.5		**Science**	**3.0 credits required**	
Advanced Woods	0.5		Biology	1.0	R
Home Repair and Remodel	0.5		Chemistry	1.0	R
Metals	0.5		Environmental Science	1.0	
Engineering and Architectural Graphics	0.5		Physical Science	1.0	R
Vocational Tech Center Programs	varies		Physics	1.0	H
Foreign Language	**2.0 credits required**		Anatomy & Physiology	1.0	H
Spanish I	1.0	R	**Social Studies**	**3.0 credits required**	
Spanish II	1.0	R	Civics	0.5	R
Spanish III	1.0		Modern History	0.5	
Spanish IV	1.0	H	Postmodern International History	0.5	R
Mathematics	**5.0 credits required**		U.S. History	1.0	R
Accounting I	0.5		World History	1.0	R

Graduation Requirements:

NOTE: Departmental graduation requirements vary based on diploma type. Requirements listed in the chart below are based on the General diploma.

Department	Credits	Honors Credits
Business	0.5	0.5
English	4.0	4.0
Fine/Applied Arts*	1.0	1.0
Foreign Language	2.0[‡]	2.0
Mathematics**	4.0	5.0
Physical Education	1.0	1.0
Bible***	4.0	4.0
Science	3.0	3.0
Social Studies	3.0	3.0
Electives	5.5	3.5
	27	27

[‡]Starting with the Class of 2029

* 1⁄2 credit of fine arts is required, while the second half of the requirement may be completed either in fine arts or applied arts.
** Students will receive a mathematics credit for Algebra I regardless of whether it is taken in eighth or ninth grade.
*** Transfer students are required to complete the equivalent of one Bible credit at Zion Christian School for each year in which they are enrolled at Zion Christian School.

Courses meeting five days per week earn 0.5 credits per semester. Courses meeting fewer than five days per week are adjusted accordingly. Courses meeting three days per week will earn 0.3 credits per semester, while courses meeting two days per week will earn 0.2 credits per semester. Exceptions will be made from time to time due to the level of outside work required.

In order to graduate from Zion Christian School, each graduate must spend at least the senior year on campus full-time and fulfill all required coursework. Exceptions to the above may be made with Board of Directors approval.

Grading Scales:

Standard Scale

Percent	Letter	GPA
95-100	A	4.00
90-94	A-	3.67
87-89	B+	3.33
83-86	B	3.00
80-82	B-	2.67
77-79	C+	2.33
73-76	C	2.00
70-72	C-	1.67
67-69	D+	1.33
63-66	D	1.00
60-62	D-	0.67
0-59	F	0.00

*Honors Scale**

Percent	Letter	GPA**
90-100	A	4.50
87-89	A-	4.17
83-86	B+	3.83
80-82	B	3.50
77-79	B-	3.17
73-76	C+	2.83
70-72	C	2.50
67-69	C-	2.17
63-66	D+	1.83
60-62	D	1.50
57-59	D-	1.17
0-56	F	0.00

*Honors Courses: Advanced Apologetics, Anatomy & Physiology, Calculus, Logic III, Physics, Pre-Calculus, Senior Honors English, and Spanish IV

**Honors courses receive a .5 GPA weighting

Dual Enrollment:

Zion Christian School is pleased to offer students the opportunity to enroll in college level courses while remaining a student at Zion. Such opportunities allow students to obtain a 'head start' on college credits, while continuing to earn high school credits and enjoying the meaningful social and extracurricular opportunities afforded to Christian high school students.

Eligibility

1. Students must be either juniors or seniors and must be deemed prepared and equipped to succeed in the course in which they wish to enroll. Course prerequisites will be used as a criterion in determining such preparedness.
2. Students must be accepted by the college to which they apply.
3. Students are responsible for filling out the necessary paperwork required by the college.

Course Credit

While a grade will be given from the college or university, the grade from the course may also appear on the student's Zion transcript as a transfer credit if necessary. If included on the transcript, the grade will be applied when calculating the student's high school GPA. College Courses may be used to meet specific Zion course requirements only if a conflict of schedule does not permit the student to take the required Zion course.

Finances

Families enrolling in a Zion approved course for dual enrollment may receive a Zion tuition credit. The family is responsible for the tuition and fees associated with the course and are to make payment to the college or university directly.

Transportation

Families are responsible for their own transportation to and from the course location.

Tech Centers:

Zion juniors and seniors may attend area tech centers for career and technical education (CTE) for two or three class periods a day. Zion works with Kent County Tech Center (KCTC), Careerline Tech Center of Ottawa County, and Allegan Area ESA Tech Center. Tech credits usually count toward a students' elective credits, but number of credits varies based on the program.

For a complete list of programs, visit the tech centers' websites.

- Kent County Tech Center: www.the techcenter.org
- Careerline Tech Center: https://www.oaisd.org/ctc/
- Allegan Area ESA Tech Center: https://www.alleganaesa.org/o/techcenter

Transfer Credits:

In general, when a student transfers into Zion Christian School from an accredited school, previous credits will be accepted and used to compute the student's GPA. Students transferring to Zion can receive credit for course work taken at an accredited college, if the course is equivalent to or more advanced than that offered at Zion. Such credit must have prior approval of the administration.

Transfer students from non-accredited institutions or home school programs must present a transcript and may be required to pass competency exams at the discretion of the administration, to be eligible for enrollment to and/or a diploma from Zion Christian School. The administration will determine which, if any, credit will be granted for particular courses taken under homeschooling by a student who is applying for admission to Zion. Grades for courses taken in home school settings will not be used in determining a student's GPA, but will be attached to the student's Zion Christian School transcript.

In general, after a student is admitted to Zion Christian School, the courses necessary to graduate must be taken at Zion. Exceptions may be made in cases where required credits are unavailable at Zion. If a student does not pass a course at Zion, he/she is allowed to transfer credit for a similar course at an institution approved by the administration. Approval must be granted prior to the student's enrollment in the course. A maximum of six credits may be recovered in this way.

College Student-Athletes:

Students desiring to play sports at the college level should become familiar with the athletic eligibility standards of the athletic association in which they hope to participate.

NCAA: https://www.ncaa.org/sports/2021/2/8/student-athletes-future.aspx

NAIA: https://www.ncsasports.org/naia-eligibility-center

NJCAA: https://www.ncsasports.org/naia-eligibility-center

Course Offerings

Bible
+Advanced Apologetics
Christian Doctrine
History of Christian Doctrine
New Testament Survey
Old Testament Survey

Business
Accounting I
Accounting II
Microsoft Products
Personal Finance
Principles of Leadership
Web Design

English
American Literature
Composition
Intro to Literature
Journalism*
Senior English
+Senior English Honors
Speech

Foreign Language
Spanish I
Spanish II
Spanish III
+Spanish IV

Mathematics
Algebra I
Algebra II
+Calculus
Geometry
Logic I -- Introductory
Logic II -- Intermediate
+Logic III -- Advanced
+Pre-Calculus

Physical Education/Health
Fitness*
Health
High School PE

Science
+Anatomy & Physiology
Biology
Chemistry
Environmental Science
Physical Science
+Physics

Social Studies
Civics
Modern History
Postmodern International History
US History
World History

The Arts
Applied Arts
Engineering & Architectural Graphics
Home Remodel & Repair
Metals
Woods -- Advanced
Woods -- Intro
Yearbook*

Fine Arts
Art I
Art II*
High School Band*
High School Choir*

**This course can be taken more than once.*
+ Honors course

9th Grade Scheduling Form

Course Request:	
1. **English** – Introduction to Literature	
2. **Math** – Algebra I OR Geometry *(circle one)*	
3. **Bible** – Old Testament OR New Testament *(determined by math class)*	
4. **Science** – Physical Science	
5. **Social Studies** – World History	
6. **Foreign Language** – Spanish I	
7. **Physical Education** – P.E.	**Fine Art** – Art I OR Band OR Yearbook *(circle one)*
8. **Elective (Sem 1)** –	**(Sem 2)-**
Alternative (Sem 1) –	**(Sem 2)-**

Students may choose to take Yearbook instead of Art or Band for Fine Arts credit

Electives

- Microsoft Office Products *(1 semester)*
- Website Design *(1 semester)*
- Study Hall *(no credit)*
- Intro to Woodworking *(1 semester)*

10th Grade Scheduling Form

Course Request:	
1. **English** – Composition (1 semester) AND Speech (1 semester)	
2. **Math** – Geometry OR Algebra II *(circle one)*	
3. **Bible** – Old Testament OR New Testament *(determined by math class)*	
4. **Science** – Biology	
5. **Logic I** – one semester	**Health** – one semester
6. **Elective** *(write selection from below list)*	**Elective** *(write selection from below list)*
7. **Elective** *(write selection from below list)*	
8. **Elective** *(write selection from below list)*	
Alternate Electives ***(In the event requested courses are not available or more credit is needed; Do NOT list "Study Hall" as an alternative elective)***	
1. **Alternate Elective**	**2. Alternate Elective**

10th Grade Electives:

Business:
- Microsoft Office *(1 semester)*
- Teacher Aide *(may be repeated for credit)*
- Webpage Design *(1 semester)*

English:
- Journalism *(may be repeated for credit)*

Foreign Language:
- Spanish I
- Spanish II

Physical Education:
- Fitness *(may be repeated for credit)*

Fine and Applied Arts:
- Art I
- Art II *(may be repeated for credit)*
- Band *(may be repeated for credit)*
- Choir *(may be repeated for credit)*
- Yearbook *(may be repeated for credit)*
- Intro to Woodworking *(1 semester)*
- Advanced Woodworking *(1 semester)*
- Home Remodel and Repair *(1 semester)*
- Engineering and Architectural Drawings *(1 sem)*
- Metals *(1 semester) **

Mathematics:
- Logic II *(1 semester)*

Social Studies:
- Modern History *(1 semester)*

** Only available after 11th and 12th graders are placed in the class.*

11th Grade Scheduling Form

Course Request:	
1. **English** – American Literature	
2. ***Math*** *– Algebra II* <u>OR</u> *Pre-Calculus (circle one)*	
3. **Bible** – History of Christian Doctrine	
4. **Science** *(write selection from below list)*	
5. **Social Studies** – U.S. History	
6. **Elective** *(write selection from below list)*	
7. **Elective** *(write selection from below list)*	
8. **Elective** *(write selection from below list)*	
Alternate Electives ***(In the event requested courses are not available or more credit is needed; Do NOT list "Study Hall" as an alternative elective)***	
1. Alternate Elective	**2. Alternate Elective**

** Students with more than 2 open periods (study halls) will be placed in a class if possible**

<u>11th Grade Electives:</u>

Business*:*

- Microsoft Office *(1 semester)*
- Principles of Leadership *(1 semester)*
- Teacher Aide *(may be repeated for credit)*
- Webpage Design *(1 semester)*

English*:*

- Journalism *(may be repeated for credit)*

Fine and Applied Arts:

- Art I
- Art II *(may be repeated for credit)*
- Band *(may be repeated for credit)*
- Choir *(may be repeated for credit)*
- Yearbook *(may be repeated for credit)*
- Intro to Woodworking *(1 semester)*
- Advanced Woodworking *(1 semester)*
- Home Remodel and Repair *(1 semester)*
- Engineering and Architectural Drawings *(1 semester)*
- Metals *(1 semester)*

Physical Education:

- Fitness *(may be repeated for credit)*

Foreign Language:

- Spanish II
- Spanish III

Mathematics:

- Accounting I *(1 semester)*
- Accounting II *(1 semester)*
- Logic II *(1 semester)*
- Personal Finance *(1 semester)*

Science *(11th grade students should select ONE science course; additional science courses may be taken as electives):*

- Anatomy & Physiology
- Environmental Science
- Physics

Social Studies:

- Modern History *(1 semester)*

12th Grade Scheduling Form

Course Request:	
1. **English** – English 12 OR English 12 Honors *(circle one)*	
2. **Math** – Pre-Calculus OR Calculus OR Accounting *(circle one)*	
3. **Bible**– Christian Doctrine	
4. **Science** *(write selection from below list)*	
5. **Social Studies** – Civics (1 semester)	Postmodern History (1 semester)
6. **Elective** *(write selection from below list)*	
7. **Elective** *(write selection from below list)*	
8. **Elective** *(write selection from below list)*	
Alternate Electives ***(In the event requested courses are not available or more credit is needed; Do NOT list "Study Hall" as an alternative elective)***	
1. Alternate Elective	**2. Alternate Elective**

** Students with more than 2 open periods (study halls) will be placed in a class if possible**

12th Grade Electives:

Business:
- Microsoft Office *(1 semester)*
- Principles of Leadership *(1 semester)*
- Teacher Aide *(may be repeated for credit)*
- Webpage Design *(1 semester)*

English:
- Journalism *(may be repeated for credit)*

Fine and Applied Arts:
- Art I
- Art II *(may be repeated for credit)*
- Band *(may be repeated for credit)*
- Choir *(may be repeated for credit)*
- Yearbook *(may be repeated for credit)*
- Intro to Woodworking *(1 semester)*
- Advanced Woodworking *(1 semester)*
- Home Remodel and Repair *(1 semester)*
- Engineering and Architectural Drawings *(1 semester)*
- Metals *(1 semester)*

Physical Education:
- Fitness *(may be repeated for credit)*

Foreign Language:
- Spanish II
- Spanish III
- Spanish IV

Mathematics:
- Accounting I *(1 semester)*
- Accounting II *(1 semester)*
- Logic II *(1 semester)*
- Honors Logic III *(1 semester)*
- Personal Finance *(1 semester)*

Bible:
- Advanced Apologetics *(1 semester)*

Science:
- Anatomy & Physiology
- Environmental Science
- Physics

Social Studies:
- Modern History *(1 semester)*

Bible Courses

Advanced Apologetics (elective)

Grade Level	Credit	Length
12	0.5	1 semester

Course Description:
Apologetics seeks to enable students to understand, analyze, and respond effectively to any intellectual challenges to their beliefs. Students will look at the history of apologetics and arguments for Christianity as well as take an extended look at the moral argument.

Christian Doctrine (required)

Grade Level	Credit	Length
12	1	2 semesters

Course Description:
Christian Doctrine will seek to survey the traditionally structured Reformed understanding of theology as compiled in the various loci (topics) of Prolegomena, Theology Proper, Anthropology, Christology, Soteriology, Ecclesiology, and Eschatology. In addition, this course will examine the principles of and seek to engage in the practice of apologetics.

History of Christian Doctrine (required)

Grade Level	Credit	Length
11	1	2 semesters

Course Description:
The History of Christian Doctrine seeks to trace the history of the Church of Jesus Christ from the Apostolic Fathers to the present age. While this historical survey includes the study of key individuals and events used by Christ in the history of His Church, the focus is on the gradual formulation of major doctrines in light of the pressure of errors and heresies, especially as stated in the creeds and confessions, as the Holy Spirit has progressively led the Church into all truth. This study is undertaken with the goal of equipping the students with the ability to discern and respond to patterns in the life of the Church.

New Testament Survey (required)

Grade Level	Credit	Length
9 or 10	1	2 semesters

Course Description:
New Testament Survey seeks to overview the basic information concerning the rules of hermeneutics along with the geographical, historical and literary background to the composition of the New Testament scriptures in order to equip the student to rightly use, interpret and defend these scriptures for their doctrine and life.

Old Testament Survey (required)

Grade Level	Credit	Length
9 or 10	1	2 semesters

Course Description:
Old Testament Survey seeks to overview the basic information concerning the rules of hermeneutics along with the geographical, historical and literary background to the composition of the Old Testament scriptures by tracing the different stages of Israel's history and literature in order to equip the student to rightly use, interpret, and defend the scriptures for their doctrine and life. Students will be equipped with the necessary intellectual tools in order to faithfully interpret and apply the Old Testament. There is a special focus on typology and the covenantal framework of the Old Testament leading up to fulfillment in Jesus Christ in order that the students might see the unity of the two testaments. The aim is to instill a reverent appreciation for the Old Testament as students learn to see Christ as the center and climax of it.

Business Courses

Accounting I and II (elective)

Grade Level	Credit	Length
11-12	0.5 each	1 semester each

Course Description:
Accounting is offered to Zion students in grades 11 and 12 and counts as a math credit. The course is broken up into 2 semesters (Accounting I and II) but is the same course throughout. In this course, we seek to learn about how the accounting process works in multiple different types of businesses, including sole proprietorships, partnerships, and corporations. Lastly, we will talk about what a Christian business looks like in the world.

Microsoft Products (elective)

Grade Level	Credit	Length
9-12	0.5	1 semester

Course Description:
Microsoft Products seeks to provide step-by-step computer-based instruction which elevates the students' skills with the most practical features of Microsoft Office and the Google Suite. Students will learn to use the computer as a tool for furthering God's Kingdom.

Personal Finance (elective)

Grade Level	Credit	Length
10-12	0.5	1 semester

Course Description:
Personal Finance seeks to take the principles of Dave Ramsey and apply them with a Christian perspective. By watching the videos of the Foundations University and doing the workbook, the students learn the terminology of managing their finances and their future plans. Students will learn how to be good stewards of all the resources that God has given them.

Principles of Leadership (elective)

Grade Level	Credit	Length
11-12	0.3	1 semester 3 days per week

Course Description
As image bearers of Christ, we are all called to be leaders. The Principles of Christian Leadership class will strive to equip students with the basic beliefs, attitude, lifestyle, and skills necessary to lead effectively in all spheres of life including the family, the church, and the workplace. Students will study the Peacemaker Ministries conflict resolution curriculum. Students will also study the biblical roles of husbands, wives, and children as well as the Biblical principles of shepherding in parenting. Finally, they will explore the biblical roles of elders, deacons, and all members of the church. Proper work ethic, time management and Robert's Rules of Order will be discussed and practiced in class. Interaction with local leaders will be incorporated throughout the semester. Students in grades 11 and 12 are encouraged to take this class as they prepare to become biblical leaders in God's created and fallen world.

Web Design (elective)

Grade Level	Credit	Length
9-12	0.5	1 semester

Course Description:
Web Design seeks to help students learn the basics of web languages. Students will study the use of the Internet and how to design pages for the web. Basic mark-up languages and code will be thoroughly practiced. Students will also learn how to add different types of media to their websites and will strive to add style to their websites and make them more functional. With experience, the students will be able to use the Internet as a useful tool in God's kingdom.

English Language Arts Courses

American Literature (required)

Grade Level	Credit	Length
11	1	2 semesters

Course Description:
This course seeks to introduce students to various genres of American literature from the seventeenth century to the modern era. They will analyze the world views that shaped the thoughts and ideas of these authors and hold them up to the standards of Scripture. They will respond to literature both in oral and written format. Students will also continue to build upon foundational grammar and composition skills as well as increase vocabulary knowledge.

Composition (required)

Grade Level	Credit	Length
10	0.5	1 semester

Course Description:
This course seeks to cover the basics of grammar from the parts of speech through usage, punctuation, and diction. The course also offers practice in all types of writing, including narrative, expository, descriptive, and persuasive prose. Assignments include a variety of short papers, as well as research papers.

Introduction to Literature (required)

Grade Level	Credit	Length
9	1	2 semesters

Course Description:
This course seeks to introduce the students to various genres of literature, as well as the literary elements of fiction. Students will critique literature based on Scripture as we hold up all that we do to the light of God's Word. They will also review the rules of their language (grammar) and increase their vocabulary. These skills will be applied in practicing foundational writing and the clear expression of their thoughts.

Journalism (elective)

Pre/Corequisite	Composition	
Grade Level	**Credit**	**Length**
10-12	0.3	1 semester (3 days per week)

**This class may be taken multiple years.*

Course Description:
This journalism class seeks to educate the students about the various media sources, what role they play in shaping one's opinion and how we, as Christians, ought to interpret the vast array of news items we are confronted with on a day-to-day basis. Students will engage in discussions and presentations about news. Different writing assignments will enable the students to write a plethora of news related articles, columns, op-eds and features some of which will be published in the Noiz.

Senior English (required: or Senior English Honors)

Grade Level	Credit	Length
12	1	2 semesters

Course Description:
This course seeks to continue student exposure to various genres of literature, as well as the literary elements of fiction and non-fiction. Students will utilize their language arts skills in an integrated fashion witnessing literary elements and practicing them in the writing portions of the class. Students will be utilizing writing techniques for prose as taught through our writing curriculum (IEW) and will be encouraged to write thoughtfully and creatively through that framework. The dissecting and discernment of language is actively undertaken throughout the course through assignments and classroom discussion.

Senior English Honors (required: or Senior English)

Grade Level	Credit	Length
12	1	2 semesters

Course Description:
This course seeks to introduce students to various genres of British literature from the medieval period to the modern era. They will analyze the world views that shaped the thoughts and ideas of these authors and hold them up to the standards of Scripture. They will respond to literature both in oral and written format. Students will also continue to build upon foundational grammar

and composition skills as well as increase vocabulary knowledge. By the end of this course, students will have the opportunity to take the AP Literature and Composition exam.

Speech (required)

Grade Level	Credit	Length
10	0.5	1 semester

Course Description:
This course seeks to introduce concepts of communication and public speaking. Students build confidence through impromptu speaking, entertainment-oriented speeches, and more professional modes of presentation. Students study and perfect diction, enunciation, inflection, and body language as well as engaging and connecting with the audience. Methods of persuasion and calling the audience to action are practiced. Students discuss the ways speech can be used to inspire and convince, disciplining themselves to be honest and God-glorifying speakers, and careful and critical listeners.

Foreign Language Courses

Spanish 1 (required)

Grade Level	Credit	Length
9-12	1	2 semesters

Course Description:
This course seeks to introduce the Spanish language to students. Students will learn to recognize high frequency language through storytelling and other techniques. They will use reading to reinforce what they hear and begin to build Spanish literacy. They will be able to reproduce a retelling of what they hear through writing. Students at this level will not be able to handle a true conversation or be understood by a Spanish-speaker who is unaccustomed to interacting with language learners, but they will be able to use short phrases or string together phases to communicate about familiar topics. They will receive an introduction to Hispanic culture and complete Bible memory work. During this course, students will also read two, level-appropriate novels written for first-year language learners.

Spanish 2 (elective)

Prerequisites:	Spanish 1 (or equivalent)	
Grade Level	**Credit**	**Length**
10-12	1	2 semesters

Course Description:
Spanish 2 is a novice level course for students who have completed a one-year beginner course. This course seeks to challenge students through listening, speaking, writing and reading. In listening, students will be able to recognize high frequency vocabulary and cognates with ease. In conversation, students will be able to give a simple answer to predictable questions, exhibiting frequent pauses and breakdown of vocabulary but will be able to string together phrases to describe familiar topics. Students will be able to write reproductions of repetitive content from class. In reading, students will be able to recognize familiar words, cognates and begin to identify contextualized words and be able to understand a narration sentence by sentence. Students will build proficiency in understanding and producing past tense narrations. Students will continue to study culture and learn basic Bible truths and scriptures.

Spanish 3 (elective)

Prerequisites:	**Spanish 1 & 2 with a C- of better**	**(or equivalent)**
Grade Level	**Credit**	**Length**
11-12	1	2 semesters

Course Description:
Spanish 3 is an intermediate course in the study of the Spanish language for students who have obtained a novice-mid or novice-high level of proficiency. This course will seek to emphasize conversational Spanish, writing, as well as reading and listening comprehension. In this class, students will delve deeper into cultural topics and contemporary issues. Students will gain better proficiency in the past and future tenses. Upon completion of this course students will be well prepared to enter a second-year college level Spanish course and be prepared for basic, real world conversations.

Spanish 4 (elective)

Prerequisites:	**Spanish 1, 2 & 3 with a C- or better**	**(or equivalent)**
Grade Level	**Credit**	**Length**
12	1	2 semesters

Course Description:
Spanish 4 is an intermediate course in the study of the Spanish language for students who have obtained an intermediate-low level of proficiency. This course seeks to emphasize reading, writing, speaking and listening. Students will read a variety of comprehensible texts as well as some authentic works. Students will write compositions and simple summaries in the three major time frames with a broader vocabulary than before. Although these students may begin to understand more advanced discourse, they will be able to maintain conversation for only short periods of time before a breakdown of vocabulary occurs. Upon completion of this course students will be well prepared to enter a second or third-year college level Spanish course and be prepared for real world conversations.

Mathematics Courses

Algebra 1 (required)

Grade Level	Credit	Length
8-9	1	2 semesters

Course Description:
This course is offered to students who have completed pre-algebra (Course 3) and seeks to build upon the concepts that were introduced in pre-algebra. It also moves forward in Algebraic concepts and works extensively with graphing functions (linear and nonlinear), solving systems, and statistics.

Algebra 2 (required for Honors; elective for General)

Prerequisite	Algebra I	
Grade Level	**Credit**	**Length**
10-11	1	2 semesters

Course Description:
This course is offered to students who have completed Algebra 1 and Geometry. Algebra 2 seeks to develop a deeper understanding of concepts learned in previous classes, such as functions and other mathematical relations, and then moves toward mastering concepts that will be useful in future classes, such as statistics, trigonometry, and calculus.

Calculus (elective)

Prerequisite	Algebra I & II, Geometry, Pre-Calculus	
Grade Level	**Credit**	**Length**
12	1	2 semesters

Course Description:
The course provides an introduction to differential and integral calculus.

Geometry (required)

Grade Level	Credit	Length
9-10	1	2 semesters

Course Description:
This course seeks to cover a variety of mathematical concepts pertaining to angles, shapes, measurements, lines, and how to use these concepts to measure, create, design, and solve problems. Topics used in this course will help students prepare for Algebra 2 and pre-calculus.

Logic I -- Introduction to Logic (required)

Grade Level	Credit	Length
10	0.5	1 semester

Course Description:
This course seeks to provide an introduction to categorical logic. Students will learn the purposes and types of definitions, differences between types of statements, how to transform everyday rhetoric into standard categorical statements, how to create and test syllogisms for validity, how to establish conclusions from arguments, and how to detect informal fallacies. They will also recognize illogical reasoning and better be able to understand and defend their faith.

Logic II -- Intermediate Logic (elective)

Prerequisite	Logic 1	
Grade Level	**Credit**	**Length**
10-12	0.5	1 semester

Course Description:
This course builds upon and expands on the principles learned in Logic 1. It seeks to provide an overview of propositional logic. Students will learn how to test propositions for validity using truth tables, how to write formal proofs of validity, how to test propositions using truth trees, and how to apply tools to arguments. Students will further develop the ability to defend their faith.

Logic III -- Honors Logic (elective)

Prerequisite	**Logic 1 & 2**	
Grade Level	**Credit**	**Length**
11-12	0.5	1 semester

Course Description:
The class provides an introduction to basic computer logic by looking at the basics of Boolean algebra, including a logic of terms, propositional logic, propositional functions and a logic of relations. It also provides a brief introduction to modal logic. In addition to symbolic logic, the course also looks at some conceptual logic problems in linguistics and science. Throughout the term students are introduced to basic terms and ideas in logic and philosophy.

Pre Calculus (elective)

Prerequisite	**Algebra I & II, Geometry**	
Grade Level	**Credit**	**Length**
11-12	1	2 semesters

Course Description:
The pre-calculus course presents the algebraic and geometric concepts necessary for calculus.

Science Courses

Anatomy & Physiology (elective)

Prerequisite	**Biology**	
Grade Level	**Credit**	**Length**
11-12	1	2 semesters

Course Description:

This course seeks to take a detailed look at human anatomy and physiology with the emphasis on organ systems and functions. Areas of study will include: an introduction to anatomical terminology, basic chemistry, the structure and function of the cell, histology, and the major systems of the human body. In this course, discussion will also include a section on pathology to illustrate to the students what occurs when part of the system does not function properly. A major component of these studies will involve cat dissection.

Biology (required)

Grade Level	**Credit**	**Length**
10	1	2 semesters

Course Description:
This course seeks to take an in-depth look at living things and how they function in the ecosystem. The five kingdoms of living things are studied along with representative organisms analyzed and dissected when applicable. Laboratory exercises are given throughout the course to further emphasize the material taught. Students develop an appreciation for God's creation and learn to think logically while improving their awareness of our responsibility to God, our fellow man, and the creation. Microbiology, botany, zoology, evolution and creation issues, and human biology are some of the topics that are covered.

Chemistry (elective)

Prerequisite	**Biology**	
Grade Level	**Credit**	**Length**
11-12	1	2 semesters

Course Description:
This course seeks to present the basic principles of inorganic chemistry. Prime emphasis is upon basic stoichiometry including mole concept, and ability to understand and to read detailed information directly from the Periodic Table. Chemical bonding, chemical reactions, atomic and molecular structure, states of matter, molecular geometry, gas laws, thermodynamics, latent heats and specific heat capacity, and brief coverage of organic chemistry are also presented. Elements of design in creation are emphasized. Students are challenged to: make connections between chemistry and their everyday lives, including cultural and political issues; become more aware of the amazing patterns by which God has made life possible on this planet; and become more aware of the Christian's peculiar responsibility to use and not abuse God's creation for the benefit of all people.

Environmental Science (elective)

Grade Level	**Credit**	**Length**
11-12	1	2 semesters

Course Description:
Environmental Science is the study of the wonderful world God created for us and how we are to take care of it. This course will cover various topics with an emphasis on earth science, energy, and our role in the environment. A proper Christian world-view in this area of Environmental Science is often at odds with today's culture and what secular textbooks present as truth. The conflict between culture and truth provides an opportunity for discussion and a chance to look at what scripture says on the topic. Through our studies, we can grow our love for the Lord and His creation.

Physical Science (required)

Grade Level	Credit	Length
9	1	2 semesters

Course Description:
This course seeks to study matter and energy. Students examine the faithfulness of God in the everyday applications of the physical laws that govern the universe. Some of the unifying themes discussed throughout the year are: science methodologies, sound, light, energy, machines, atomic structure, elements and their properties, and chemical reactions. As students progress through the course, they become acquainted with the many applications of science in technology and through experimentation understand the applications of basic physical science principles and gain an appreciation for His providential care over all His works.

Physics (elective)

Prerequisite	**Algebra I**
Corequisite	**Algebra II**

Grade Level	Credit	Length
11-12	1	2 semesters

Course Description:
This course consists of the study of matter and energy. Students examine the faithfulness of God in the everyday applications of the physical laws that govern the universe. Some of the unifying themes discussed throughout the year are: the three states of matter, mechanics, thermodynamics, waves and energy. As students progress through the course, they become acquainted with the many applications of science in technology and through experimentation understand the applications of basic physical science principles. Laboratory exercises are given throughout the course to further emphasize the material taught. Students develop an appreciation for God's creation and learn to think logically while improving their awareness of our responsibility to God, our fellow man, and the creation.

Social Studies Course

Civics (required)

Grade Level	Credit	Length
12	0.5	1 semester

Course Description:
This course is a study of civics, public responsibility, and citizenship. This course is a practical application of US history wherein students will learn about the values and ideologies of our founding fathers within the framework of a Biblical worldview and will learn to apply those values and ideologies to today's politics. Students will build habits of thinking, examining, and discerning, built on and committed to understanding historical facts and how this applies to modern day civics, public responsibility, and citizenship.

Modern History (elective)

Grade Level	Credit	Length
10-12	0.5	1 semester

Course Description:
This course is a survey of 19th century world history wherein students will learn what characterizes "modern" history through a Biblical Worldview by studying primarily the Enlightenment, the American and French Revolutions, The Napoleonic Era, the Industrial Revolution, and Imperialism. This course presents these historical events within the perspective that reality is far more complex than what history can present; therefore the focus of the course will be to develop a biblical, historical worldview where students build habits of thinking, examining, and discerning, built on and committed to understanding historical facts. Students will be exploring modern history by studying three major elements that play a role in world studies: culture, geography, and history. They will also develop a fuller understanding of God's sovereignty in directing all aspects of the people and leaders in the past and present.

Postmodern International History (required)

Grade Level	Credit	Length
12	0.5	1 semester

Course Description:
This course seeks to help students learn what characterizes "postmodern" history through a Biblical Worldview by surveying postmodern international history. Since reality is far more complex than what history can present, the focus of the course will be to develop a biblical, historical worldview. Students will build habits of understanding, examining, and discerning historical facts and will explore postmodern history by studying three major elements that play a role in world studies: culture, geography, and politics.

They will also develop a fuller understanding of God's sovereignty in directing all aspects of the people and leaders in the past and present.

US History (required)

Grade Level	Credit	Length
11	1	2 semesters

Course Description:
This course seeks to survey US History wherein students will learn what characterizes United States history through a Biblical Worldview. This course presents history within the perspective that reality is far more complex than what history can present; therefore, the focus of the course will be to develop a biblical, historical worldview. Students will build habits of understanding, examining, and discerning historical facts. Students will be exploring US history by studying three major elements that play a role in world studies: culture, geography, and politics. They will also develop a fuller understanding of God's sovereignty in directing all aspects of the people and leaders in the past and present.

World History (required)

Grade Level	Credit	Length
9	1	2 semesters

Course Description:
This course seeks to study people and their relationship to God from the Ancient World to the 19th century. Students will be exploring this relationship by studying three major elements that play a role in world studies: culture, geography, and history. They will also develop a fuller understanding of God's sovereignty in directing all aspects of the people and leaders in the past and present. Students will view history in the light of life today. They will see that the study of history is the study of His story.

The Arts: Fine Arts Courses

Art I (elective)

Grade Level	Credit	Length
9-12	0.6	2 semesters, 3 days per week

Course Description:
Art I seeks to train students to see God's marvelous creation in all that they see and do. They will revisit the elements and principles of art through various skill building activities. Students will also improve their technique in drawing, painting, sculpture, and pottery. Throughout the year, students will be introduced to influential artists that compliment the lessons, and everyday they will seek out the Master Artist.

Art II (elective)

Grade Level	Credit	Length
10-12	0.6	2 semesters, 3 days per week

**This class may be taken multiple years.*

Course Description:
Art II seeks to build concepts taught in junior high art and Art I. Students will continue to discover the elements of art and principles of design while fine tuning their drawing skills and painting techniques. Class will be treated as studio time with experiences in pencil, pen, ink, charcoal, pastel, fibers, watercolor and acrylic. Sculpture will be further developed with the introduction of new art materials like wire, plaster and found items. The end goal of this class is to have each student develop his/her own style and learn creative problem-solving skills. The final nine weeks of this course will consist of studio time spent on an independent project where students showcase their body of art knowledge and tie their artwork to a famous artist they have researched.

High School Band (elective)

9-12	0.6	2 semesters, 3 days per week

Grade Level	Credit	Length

**This class may be taken multiple years.*

Course Description:
This high school band course seeks to challenge students to use their musical gifts and talents to glorify God. High school band is a course for students who have played a band instrument before and have achieved a high level of proficiency on their instrument. Students will work together to improve their instrumental skills and to create a classroom attitude of encouragement and edification.

High School Choir (elective)

Grade Level	Credit	Length
10-12	0.4	2 semester, 2 days per week

**This class may be taken multiple years.*

Course Description:
This high school choir course seeks to challenge students to use their musical gifts and talents to glorify God. Students will work together to improve their choral skills and create a classroom attitude of encouragement and edification.

The Arts: Applied Arts Courses

Advanced Woods (elective)

Prerequisites	Intro Woods	
Grade Level	**Credit**	**Length**
9-12	0.5	1 semester

Course Description:
This course seeks to take an in-depth look at woodworking and carpentry construction. Students will receive information and develop skills related to furniture construction and will be responsible for designing, planning, and building a product. Students will also explore the changes taking place in industry due to new technologies. Tool and machine safety will be re-examined and applied.

Engineering and Architectural Graphics (elective)

Grade Level	Credit	Length
9-12	0.5	1 semester

Course Description:
This course seeks to help students interpret and create drawings used in industry. Students will learn the basics of CAD and use the skills acquired to put together a set of architectural house plans and a variety of engineering drawings.

Home Remodel and Repair (elective)

Grade Level	Credit	Length
9-12	0.5	1 semester

Course Description:
This course seeks to provide a hands-on approach to basic repairs and remodels that homeowners face. Students will work with lumber, electrical, drywall, plumbing, trim, flooring, caulking and painting.

Intro to Woods (elective)

Grade Level	Credit	Length
9-12	0.5	1 semester

Course Description:
This course seeks to provide a brief look into the use of wood in our society. Students will receive information and develop skills which will allow them to plan and build small products. Safety rules are learned and applied in this class.

Metals (elective)

Grade Level	Credit	Length
10-12	0.5	1 semester

Course Description:
This course seeks to provide a brief look into the use of metals in our society. Students will receive information and develop skills which will allow them to fabricate metal in a variety of ways. Safety rules are learned and applied in this class.

Yearbook (elective)

Grade Level	Credit	Length
9-12	0.6	2 semesters 3 days per week

**This class may be taken multiple years.*
***After the first year, this class may be taken for the 2nd semester but only at the advisor's approval at the beginning of the school year.*

Course Description:
The yearbook course seeks to design and publish a distinctly Biblically themed yearbook for grades Preschool-12 at Zion Christian School. The ultimate goal is the final product, but on the way, students will learn photography skills, page layout, design software, editing procedures, and teamwork.

Physical Education/Health Courses

Fitness (elective)

Grade Level	Credit	Length
10-12	0.6	2 semesters 3 days per week

Course Description:
This course combines personal fitness development with the excitement of competitive physical education. Students will engage in a variety of activities, including strength training, cardiovascular workouts, agility and flexibility drills, and organized team and individual sports. The class emphasizes both personal goal setting and healthy competition, allowing students to challenge themselves while working cooperatively with others. Units may include weight training, circuit workouts, running, and fitness testing, as well as competitive games such as basketball, volleyball, soccer, bowling, and other recreational sports. Students will learn propeller training techniques, strategies for competition, and how to balance fitness with sportsmanship. The goal of this course is to encourage students to take ownership of their physical well-being while building confidence, discipline, and a positive attitude toward fitness.

Health (required)

Grade Level	Credit	Length
10	0.5	1 semester

Course Description:
This health course seeks to introduce students to the study of proper health for the human body. Students evaluate health risks and learn that good health is not merely the absence of disease, but the result of responsible decision making regarding health related issues. Making healthy choices, preventing substance abuse, proper nutrition, physical fitness, and disease and disorders of the various systems of the body are some of the topics explored. While the world thinks of health in a humanistic way (focusing on self rather than the glory of God), we look through the lens of Scripture to determine how to live healthy lives, while dealing with challenges brought about by the fall. Within this context, we develop a biblical view of stewardship toward our bodies as temples of the living God.

High School PE (required)

Grade Level	Credit	Length
9	0.5	2 semesters 2 days per week

Course Description:
This physical education course seeks to develop multiple aspects of the individual: spiritual, emotional, moral, creative, physical, and social for personal and family life, work life, and in the community. As stated in 1 Corinthians 3:16, we are God's temples and that the Holy Spirit dwells within us. We are all called to honor our heavenly Father by taking care of our physical bodies. Students will be motivated to live a life of independent well-being. Students are encouraged to find a sport or activity that they will want to participate in the rest of their lives. They will gain an understanding about the sports Zion is involved with, in terms of both skill and knowledge. They will also learn teamwork and improve their ability to work with others.